

Figure 7-1

The following reflects the SouthCom Five-Year Training Plan format based on format published in SECDEF Washington D.C.//USDP:DSAA// message 061707Z Nov 95.

FIVE-YEAR TRAINING PLAN FORMAT (Years filled in for 2003 TPMP)

(Also see Table 1000-1 in the SAMM)

[TITLE]

[Country] Five-Year Training Plan; Fiscal Years FY04-FY08.

Submitted for USSOUTHCOM Security Assistance Training Program Management Review

[Dates]

Prepared by [POC]

PART ONE - GENERAL INFORMATION

1. **Country Background.** *(A brief explanation of political, economic, military, and cultural aspects of country that affect the security assistance training relationship with the United States. Stated another way: Why do we have a program with this particular country?)*

2. **Security Assistance Training Program Objectives.**

a. Specific U.S. program objectives for FY04. *(U.S. training program objectives should support objectives articulated in Unified Command Theater Security Cooperation (TSC) Plans. The TSC provides a five-year focus and shifts emphasis from general engagement with allies and friends to two-way cooperation that results in mutual benefits. This Training Plan should be linked directly to the Theater Security Cooperation five-year plan, and Mission Performance Plans, as well as the National Military Strategy and National Security Strategy. **This paragraph a. will describe Budget Year (FY04) objectives. Throughout this Training Plan, Budget Year (BY) [FY04] reporting should be based on constrained resources.** That is, report budget year's activities in accordance with actual funding projections. DoS and DoD, through the Unified Command, will provide Budget Year FY04 projections.) ["Budget Year" for the purpose of this report refers to the next year out, following current fiscal year. This is not to be confused with the STATE Department Budget Year cycle which in spring 2003 will be looking at FY05 as the "Budget Year." In spring 2003, country teams will be providing FY05 inputs in the Web-based budget tool.]*

b. Host country objectives.

c. Significant accomplishments toward meeting these objectives.

d. Future objectives and program requirements for FY05-08. *(This paragraph is similar to paragraph a. above, but should address **Plan Years' objectives and should correspond to objectives elaborated in the TSC. Throughout this Training Plan, reporting for the Plan Years (PY through PY+3, i.e., FY05-FY08) will identify requirements unconstrained by resources.** Data for FY05 must match closely the inputs developed with the U.S. Country Team for the FY05 Mission Performance Plan and data submitted in the Web-based budget tool..*

3. **Program Planning and Implementation.**

a. Program Development. *(This should include a brief description of the training planning process, highlighting host country and SAO roles, problems (if any), and plans for*

improvement. The objective is to convey to the CONUS training community an understanding of country-unique situations and where they can assist.)

b. Explanation of host country capabilities and third country provided training. *(How do these affect/complement this training program?)*

c. Evaluation of prior year program successes and/or failures. *(How do these affect current program planning? This evaluation should address three specific areas shown below.)*

(1) How effectively does the host country employ the skills and training of returning IMET graduates?

(2) How has training under the IMET program enhanced the professionalism and improved the capabilities of the host country?

(3) How has the IMET program, particularly the Expanded IMET program, contributed to effective defense resource management, concepts of civilian control of the military, and respect for internationally recognized human rights?

(4) Give anecdotal examples of how the Security Assistance Training Program has furthered U.S. access, interests, or objectives during the past year.

d. Brief explanation of what is being done to build on successes and correct/improve failures.

PART TWO - PROGRAM SUMMARY

1. **Statistical Summary Charts for FMS only.** (IMET Statistical Summary Charts are not required.)

For FMS and INL: Break training programs out into separate statistical summary charts as shown in Figures 7-2 thru 7-4, to include the following elements: total cases (FMS only), total students, total spaces, total dollars, and total teams. The SAO should also extract data (including complete WCN series) from previously implemented cases where students are programmed to enter the U.S. training base.

2. Significant Training.

a. **Mid-Level and Senior Level PME Requirements.** *(This section should show firm mid-level and senior level PME requirements for the budget year [FY04] and estimated requirements for the plan years [FY05-08]. The schools that should be reported are shown below. Include negative requirements.)* **NOTE: SOUTHCOM will use the information below to nominate countries for these courses for the Budget Year, FY04. Be sure to include exchange agreement quotas. SAOs MUST ADVISE SOUTHCOM DURING THE TPMR of any changes to the Budget Year requirements listed below:**

Mid and Senior Level PME Requirements

*Indicate number of quotas desired in Budget Year (FY04), as constrained by projected funding. Plan Year (FY05) through PY+3 (FY08) quotas should be based on unconstrained requirements. PYS' projections can be summary information, and should correspond to TSC.
[Indicate negative requirements]*

SCHOOL	FY04	FY05	FY06	FY07	FY08
National Defense University (indicate NWC or ICAF)					
National War College					
Industrial College of the Armed Forces					
Army War College					
Navy Command College					
Air War College					
Army Command & General Staff College (Ft Leavenworth)					
Navy Staff College					
Air Command & Staff College					
Marine Corps Command and Staff College					
Armed Forces Staff College					
Sergeants Major Academy					
Marine Corps Expeditionary Warfare Course					

Justification: Provide a five to six sentence paragraph to help USSOUTHCOM develop a priority list and justification to support your request for PME quotas for the budget year (FY04). We use this justification to help convince agencies why one country should be selected over another. Requests for NDU must specify either the National War College (NWC) or Industrial College of the Armed Forces (ICAF) option, and civilian or military option.

b. Expanded IMET Requirements for Budget Year and Plan Years. Report projections for participation in Expanded IMET programs in format below:

Expanded IMET Requirements - Core Courses/MET

Indicate number of quotas desired in Budget Year (FY04), as constrained by projected funding. Plan Years FY05 through FY08 quotas should be based on unconstrained requirements. PYS' projections can be summary information, and should correspond to TSC.

MASL: EIMET COURSE/MET	FY04	FY05	FY06	FY07	FY08
<i>(fill in and add lines as needed)</i>					

c. Other Significant Training. (Any other significant training the SAO wishes to highlight as critical to implementation of the current year, budget year, or plan year training program. Include non-Security Assistance education and training such as the **Air Force Aviation Leadership Program (ALP)** and DoD Regional Centers. This section should include planned or anticipated major equipment acquisitions that will require DoD training. If possible, indicate year program/acquisitions are to be implemented.)

3. **Other U.S. Funded Assistance Programs.** Any other U.S. assistance involving DoD support should be reflected in this section to include program description and funding levels (e.g., INC and demining monies).

PART THREE - PROGRAM ADMINISTRATION

[An update to annual, repetitive administrative requirements. This will preclude submitting these individually throughout the year.]

1. **Budget Year (FY04) Holidays for International Students (two in addition to US holidays).** (Two holidays students should receive while in CONUS training, in addition to U.S. holidays. The two-holiday limit will be strictly adhered to. Current year holidays will not be automatically carried over; therefore, failure to specify holidays can cause students to lose these additional days. Report name and date of holiday; example: Independence Day, 28 November 04.)

2. **IMET TLA factors for the Budget Year (FY04).** (IMET cost sharing factors. Provide the following FY04 Travel and Living Allowance (TLA) information shown below for all services.)

Transportation agreement with country
 Living allowance agreement with country
 Number of travel days required to reach U.S. port-of-entry
 Port-of-departure/entry to/from country and servicing airport
 Normal U.S. port-of-entry
 Special factors [Address impact of **VIATICOS** here]
 Average cost of airfare (one-way/roundtrip) per student (current FY)
 Average cost of excess baggage (current FY)
 Are dependents allowed to accompany students at courses permitting higher living allowance? Refer to SAMM, Chap 10, Section 1001, Table 1001-2

3. **IMET Budget Allocation by MILDEP.** Breakout of total projected IMET funding allocation by U.S. military department. Show the percentage and dollar value level, by U.S. MILDEP, for the FY04 through FY08, to correspond to the TSC. MILDEPs need the breakout below for decentralized funding. SOUTHCOM will base initial FY04 Service allocations on percentages, since dollar levels proposed are unlikely to equal actual allocations. Plan year projections will be used to submit budget requests to Joint Staff and DoD.

[Round \$ to nearest thousand]

Military Department	FY04*	FY05**	FY06**	FY07**	FY08**
	\$K/%	\$K/%	\$K/%	\$K/%	\$K/%
a. U.S. Army					
b. U.S. Navy (including USMC & USCG)					
c. U.S. Air Force)					
TOTAL*** (100%)					

[For FY05-08 these amounts should match your Web-based budget submission made Jan 03.]

* Total dollars for FY04 must equal Allocation amount guidance provided by DSCA and to SAOs forwarded by Unified Command. **Plan Years' total dollars must agree with Web-based Budget Tool submissions as updated in spring 2003. ***Total percentage for each year will equal 100%.

4. **IMET Student Numbers Projection.** Show total projected student numbers under IMET funding for Budget Year through Plan Years, to correlate with allocations in paragraph 3 above. Student numbers should be broken down by military and civilian. Use the worksheet

below to calculate numbers. Where teams are planned, estimate 30 students per team, unless more accurate numbers are known.

	CONUS students		Teams			Total Students - CONUS + Teams		
	A Military	B Civilians	C # Teams	D Mil. students	E Civ. students	F Total Military (A+D)	G Total Civilian s (B+E)	Grand Total (F+G)
FY04								
FY05								
FY06								
FY07								
FY08								

PART FOUR - ENGLISH LANGUAGE TRAINING

Brief explanation of the country's English language program. Present sufficient detail for the FY04 to allow Language Support Agencies to develop plans for most requirements, based on projected funding. For Plan Years (FY05-FY08), describe Language Program plans based on unconstrained resourcing (corresponding to the current TSC.) Detail for Plan Years will be progressively less clear, but should be provided to the maximum extent possible to allow planners to project resource requirements. Program information should include:

1. Status of existing language labs and plans to acquire additional labs or upgrade existing labs. SAOs should provide the current message address, mailing address, SAO phone number, SAO fax number, and "ship to" address for language labs, books and publications. [All Level III requisitions require a waiver -- Requests for waiver consideration are to be sent to USCINCSO SCJ5-SA, INFO DSCA-ERASA.]

2. Plans to acquire English language software.

3. English language instructor training requirements.

4. Unique or special problems for students who train at DLIELC.

5. English Language Testing and Training Waivers: (*Your recommendation and justification for the country's placement (or continued placement) for budget year in any of the English Comprehension Level exemption lists listed below*):

- Waived from all ECL testing.
[SouthCom countries in this category as of FY03 are AC, BF, BB, BH, DO, GJ, GU, JM, SC, ST, VC, TD.]
- Waived from in-country ECL testing. (Direct entry ECL testing within 3 to 5 days upon arrival at the first training activity is mandatory.) (The only SouthCom country in this category as of FY03 is NS.)
- Waived from the 55 minimum ECL to enter DLIELC.
[The only SOUTHCOM country in this category as of FY03 is HA.]

PART FIVE - POSITIONS OF PROMINENCE

Positions of Prominence data will be reported annually in the Training Plan in accordance with SAMM, Section 1005. Provide an annual update of former IMET or FMS students that have achieved a position of prominence in host country. The SAMM provides detailed guidance. SAOs

must report this information annually for use in assessing program effectiveness and for justification to Congress of SA budgets. Data to be provided for each individual (follow format below):

1. Name (last, first, MI)
2. Current rank/grade
3. U.S. equivalent rank/grade
4. Prominent positions held
5. Current position
6. Academic degree (if appropriate)
7. Specific training completed
 - a. Course name/subject
 - b. Installation where trained
 - c. Rank
 - d. Year(s) attended
 - e. Source of funding
8. How individual attained current position (i.e., appointed, elected, coup, etc.)

Recommend SAOs provide full listing, with changes since last year's report annotated with an asterisk.

PART SIX - ARMY TRAINING REQUIREMENTS

Information specifically to elaborate on Army training programs. This section would also include any OT, MTT, OJT, OBT, or special training requests for the U.S. Army, to include training associated with major equipment acquisitions. Programs for the Budget Year and Plan Years should be presented in a sufficient level of detail to allow U.S. Army planners to develop plans for most requirements. Budget Year (FY04) information will be based on projected funding. Plan Years (FY05-FY08) will be based on unconstrained resourcing (corresponding to the current TSC). For Plan Years, detail will be progressively less clear, but should be provided to the extent possible so that planners can project resource requirements.

PART SEVEN - NAVAL/MARITIME FORCES TRAINING REQUIREMENTS

Information specifically to elaborate on Naval/Maritime Forces training programs. This section would also include any OT, MTT, OJT, OBT, or special requests for Naval/Maritime Forces training to include INL or ACS training programs, and training associated with major equipment acquisitions. Programs for the Budget Year and Plan Years should be presented in a sufficient level of detail to allow U.S. Naval/Maritime Forces planners to develop plans for most requirements. Budget Year (FY04) information will be based on projected funding. Plan Years (FY05-FY08) will be based on unconstrained resourcing (corresponding to the current TSC). For Plan Years, detail will be progressively less clear, but should be provided to the extent possible so that planners can project resource requirements. This part should include sections for the services shown below:

1. U.S. Navy.
2. U.S. Marine Corps.
3. U.S. Coast Guard.

PART EIGHT - AIR FORCE TRAINING REQUIREMENTS

Information specifically to elaborate on Air Force training programs. This section would also include any OT, MTT, OJT, OBT, QUAL, field training detachment (FTD) or special training requests for the US Air Force, to include training associated with major equipment acquisitions. Programs for the Budget Year and Plan Years should be presented in a sufficient level of detail to allow U.S. Air Force planners to develop plans for most requirements. Budget Year (FY04) information will be based on projected funding. Plan Years (FY05-FY08) will be based on unconstrained resourcing (corresponding to the current TSC). For Plan Years, detail will be progressively less clear, but should be provided to the extent possible so that planners can project resource requirements.

PART NINE - IMET POLICY WAIVERS

All IMET-funded policy waiver requests for FY04 must be included in this Training Plan. (See Chapter 4 of the SouthCom Training Guide, and SAMM, Chapter 10, for format and detailed instructions.) [DSCA and SOUTHCOM will approve/disapprove all IMET policy waivers, and notify all affected organizations, during the TPMR.]

[End of Five-Year Training Plan Format]

Figure 7-2

FMS STATISTICAL SUMMARY CHART
Project quotas for each Plan Year (PY), to correspond to the TSC

SAMPLE COUNTRY "X" FMS

1. Army

	Current Year	Budget Year	Plan Year ...
	FY XX	FY XX	FY XX
TOTAL CASES	1	0	0
XX-B-OAW			
TOTAL STUDENTS	60	0	0
TOTAL SPACES	60	0	0
TOTAL DOLLARS	\$137K	0	0
TOTAL TEAMS/MEMBERS			

2. Navy

	Current Year	Budget Year	Plan Year
	FY XX	FY XX	FY XX
TOTAL CASES	1	1	0
XX-P-OAY			
TOTAL STUDENTS	10	10	0
TOTAL SPACES	10	10	0
TOTAL DOLLARS	\$50K	\$50K	0
TOTAL TEAMS/MEMBERS			

3. Air Force

	Current Year	Budget Year	Plan Year
	FY XX	FY XX	FY XX
TOTAL CASES	0	0	0
TOTAL STUDENTS	0	0	0
TOTAL SPACES	0	0	0
TOTAL DOLLARS	0	0	0
TOTAL TEAMS/MEMBERS			

4. Joint Service Consolidation

	Current Year	Budget Year	Plan Year
	FY XX	FY XX	FY XX
TOTAL CASES	2	1	0
TOTAL STUDENTS	70	10	0
TOTAL SPACES	70	10	0
TOTAL DOLLARS	187K	50K	0
TOTAL TEAMS/MEMBERS			

Figure 7-3

INL/DOD STATISTICAL SUMMARY CHART:

	<u>CATEGORY</u>	<u>STUDENTS (TEAMS)</u>	<u>DOLS (K)</u>
SAMPLE COUNTRY "X"			
FY XX INL/DOD TNG			
(\$000)			
CONUS			
WCN 6901	INL	1	5
WCN 6902	INL	1	5
SUBTOTAL		2	10
OCONUS			
None			
TEAMS			
0103	MTT	25	50
0104	MTT	20	35
OTHER (specify)			
GRAND TOTAL		47	95

Figure 7-4

INL/COAST GUARD STATISTICAL SUMMARY CHART:

COUNTRY "X"
FY XX INL/COAST GUARD TNG
(\$000)

(same format as Figure 7-3 above)